This special issue on development perspectives from the Global South has been put together by Professor Catherine Odora Hoppers, who has written a short preface to introduce the themes that inform the articles as well as a concluding ‘think piece’.

I would like to thank her and all of the contributors to this special issue for what is a groundbreaking development for this journal.

The fields of development education and global learning often refer to ‘voices from the South.’ This special extended issue provides that space.

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